



Overall Expectations for Summer Institute Ashland Graduate Course Participants

- develop a deep understanding of authentic learning and leadership;
- explore numerous examples of authentic instruction designed by exceptional K-12 teachers;
- develop a deep understanding of how these types of strategies, especially service-learning, help students connect intellectually and emotionally with their own learning;
- reflect on “lessons learned,” including ways that authentic learning and leadership could impact their own settings; and
- begin to plan next steps in their schools/districts.

Specific Assignments/Projects

- **Register** for the 2024 Summer Institute for Authentic Learning and Leadership, July 23-24, 2024, Upper Arlington High School (Columbus, Ohio) as well as complete the [Ashland online registration](#).
- **Course Calendar**--Participants will attend the Summer Institute, July 23-24, and choose one of the Zoom sessions to attend:
 - #1 Tuesday, July 23, 7:45 am to 4:30 pm, Upper Arlington High School
 - #2 Wednesday, July 24, 7:45 am to 4:30 pm, Upper Arlington High School
 - #3 Zoom Sessions: Wednesday, July 31 **OR** Tuesday, August 6, 4:00 pm to 6:00 pm**Zoom link**--Will be provided to participants upon completion of Ashland online registration and prior to the first Zoom session.
- **Course participants can chose** to read/view any of these related resources (see following page) and submit a one page reflection to apryl@partnershipsforall.org by August 13, 2024 to assist in completing the 25 hours needed for graduate credit.
- **Participant Log**—Please log any hours you spend as a part of this course, including the date, activity (ex. Summer Institute, Zoom session(s), suggested follow-up resources, etc.), and number of hours (round up to the nearest 30 minutes). To qualify for 2 semester hours of Ashland graduate credit, participants must complete a minimum of 25 hours related work. The “Participant Log” will be uploaded to Sched for your use. Email completed log to Apryl Ealy, apryl@partnershipsforall.org.

Questions? Contact Apryl Ealy, apryl@partnershipsforall.org.



Related Resources

Recommended Podcasts

[Experience Matters with Steve Shapiro](#)

[Learning Unboxed with Annalies Corbin](#)

Recommended Books/Articles/Videos

[The Last Lecture \(Randy Pausch\)](#)

[Do Schools Kill Creativity \(Sir Ken Robinson\)](#)

[The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life \(Parker Palmer\)](#)

[Beyond Measure: Rescuing an Overscheduled, Overtested, Underestimated Generation \(Vicki Abeles\)](#)

[Creating Innovators: The Making of Young People Who Will Change the World \(Tony Wagner\)](#)

[A Whole New Mind: Why Right-Brainers Will Rule the Future \(Daniel Pink\)](#)

[Deeper Learning: How Eight Innovative Public Schools Are Transforming Education in the](#)

[Twenty-First Century \(Monica R. Martinez and Dennis McGrath\)](#)

[Nurturing the Innovator's Mindset in Your Classroom](#)

[Social Entrepreneurship: 7 Ways to Empower Student Changemakers](#)

[What Schools Could Be: Insights and Inspiration from Teachers Across America. Ted Dintersmith](#)

[Difference Making at the Heart of Learning. Tom Vander Ark and Emily Liebttag](#)